

COMSEWOGUE SCHOOL DISTRICT PLAN OF EQUITY

DETERMINING LEVEL OF INTERNET ACCESS

The District contacted staff and student/families to determine the level of access to devices and high-speed internet available in their places of residence. Twenty families in the District responded that they had, "lack of internet or reliable service." To close this gap, the District will provide internet or reliable service, to anyone determined to be in need, with the resources available in our geographic area from various providers.

CHROMEBOOKS

The District, to address the aforementioned concerns for access to devices, currently provides Chromebooks for all students, Grades K-12. These devices will be used at home and at school. All students in Grades 6-12 will be assigned a Chromebook for on-ground and/or virtual learning. Students in Grades K-5 will have individual Chromebooks available in classrooms in each building. Should a remote model of learning be chosen or become necessary for all, students in Grades K-5 will be issued a 1:1 device to accommodate this learning method. All devices will be distributed during the first week of school. Any student who elected virtual and cannot pick up their Chromebook will have one delivered to them by the district.

EQUITY OF INSTRUCTION

All student/families chose their preferred method of instruction (virtual or a live instruction model). Full-day virtual instruction will parallel our in-school model. Students will follow the NYS curriculum and receive equitable educational programs. All students, whether learning in school or remotely, will receive their required services, be it ELL or Special Education, accordingly. Students in special classes and ELL students who choose in-school instruction will attend school every day. Social emotional concerns will be a focus throughout the school year and lesson will be incorporated throughout the school year. All students will be provided transportation. Teachers have and will continue to receive professional development to ensure that students are receive a high quality, equitable experience.

EQUITY OF NUTRITION

All students who select virtual instruction will be entitled to free and reduced lunch. If a family is unable to pick up their meals, the district will deliver them.

EQUITY OF ACCESS TO INFORMATION

This plan was developed with input from all stakeholders (parents, teachers, students, administrations and community members). The district exceeded the required meeting guidelines for parents and teachers. Multiple videos were created to outline the detail of the plan so that parents who were unable to attend had to access the information. The superintendent kept all stakeholders updated through regular contact via telephone. All information met IDEA requirements and is available in English and Spanish. Interpreters were/are readily available to ensure communication.