

APPR Summary for 2020-21 Staff Evaluation Score and Rating Distribution and Data Submission

This summary of your approved 2020-21 APPR plan should be used as a resource when calculating scores and ratings for teachers and principals and when submitting staff evaluation data to the Department for the October 22, 2021 staff evaluation data submission deadline.

The APPR Summary

The APPR summary is broken up according to the type of scores and ratings needed for a group of educators and is divided into two columns – required subcomponent and optional subcomponent. Each section outlines the evaluation components that should be submitted to the Department, as well as the basis of the scores and ratings. Sections are organized by the measures/assessments indicated in the APPR plan.

Important to Note

ALL educators should have only ONE SET of scores and ratings.

APPR Plans Approved under Education Law §3012-d

Some evaluations will be based on the original measures/assessments included in Task 2/7 of the APPR plan.*

These scores and ratings include those NOT based on State-provided growth scores and/or NYS grades 3-8 ELA/math assessments, where applicable.

In most LEAs, only a subset of evaluations will be based on Alternate SLOs.*

Teachers AND principals whose original measures/assessments indicated in Tasks 2/7 of the APPR plan utilize any of the following should have evaluations based on the Alternate SLOs included in either Task 2/7 Transition of the approved plan or the approved Supplemental Form for Alternate SLOs:

Individual State-provided growth scores

- *grades 4-8 ELA/math teachers and most principals (those in buildings that contain any of the grades 4-8 and grades 9-12 principals)*

Individual SLOs based on the NYS grades 3-8 ELA/math assessments

- *grade 3 ELA/math teachers and some principals*
- *teachers with a small number of students that take the NYS grades 3-8 ELA/math assessments*

School-, program-, district-, or BOCES-wide SLOs based on either a building State-provided growth score or the NYS grades 3-8 ELA/math assessments

- *could include any teacher that does not teach only grades 3-8 or Regents courses or any principal of grades K, 1 and/or 2 only*

** Please note: for LEAs with an approved Supplemental Removal form, the measures/assessments included in the approved form will replace any corresponding measures in the approved APPR plan.*

Accessing the APPR Summary

This APPR Summary is posted in the IRS Portal (IRSP). Regional Information Centers have a copy of the APPR Summary for each district and BOCES in their area, which will assist in their ability to provide technical assistance throughout the staff evaluation data submission process.

Additional Resources

The [Resources for Staff Evaluation Data Collection and Submission](#) contains a guide to using the APPR Summary, as well as further information and resources on staff evaluation data. For questions regarding the APPR Summary or staff evaluation data, please contact EducatorEval@nysed.gov.

APPR plan includes REQUIRED subcomponents only; optional subcomponents not used

- > Student performance for these educators is based on the REQUIRED student performance subcomponent.
- > The optional student performance subcomponent is not used.
- > Educator performance is based on the REQUIRED (principal/supervisor and independent evaluator) subcomponents.
- > The optional (peer) observation/school visit subcomponent is not used.

STUDENT PERFORMANCE: Tasks 2/7 and 3/8 of the APPR plan**REQUIRED: REQSP (0-20 score)****OPTIONAL NOT USED: DO NOT SUBMIT OPTSP****ORIGINAL SLO from Task 2/7****TEACHERS****Teacher-specific results****Teacher-specific results: NYS Grade 4 Science Assessment**

- > 4 Science

Teacher-specific results: NYS Grade 8 Science Assessment

- > 8 Science

Teacher-specific results: Applicable Regents

- > High School Regents Courses, 11 ELA

Teacher-specific results: Brookhaven-Comsewogue UFSD-Developed

- > 9-10/12 ELA, Global History I
- > K-2 Math
- > 6-7 Science/6-8 Social Studies
- > K-12 All courses not named above

Teacher-specific results: Fountas and Pinnell

- > K-2 ELA

PRINCIPALS**Principal-specific results****Principal-specific results: Brookhaven-Comsewogue UFSD-Developed, Fountas and Pinnell**

- > K-2 Principal(s)

ALTERNATE SLO from Task 2/7 Transition**TEACHERS****Teacher-specific results****Teacher-specific results: Brookhaven-Comsewogue UFSD-Developed**

- > 4-8 ELA/Math [State-provided growth score excluded]
- > 3 ELA/Math [original measure from Task 2 based on NYS Grade 3 ELA/Math excluded]

PRINCIPALS**District-wide results****District-wide results: Brookhaven-Comsewogue UFSD-Developed [State-provided growth score excluded]**

- > 3-5/6-8 Principal(s)

BACKUP SLO**PRINCIPALS****Principal-specific results****All applicable Regents assessments which are used to generate the principal's State-provided growth score [State-provided growth score excluded]**

- > 9-12 Principal(s)

EDUCATOR PERFORMANCE (teacher observation/principal school visits): Task 4/9 of the APPR plan**REQUIRED: REQOB (1.00-4.00 rubric score or 0.00)****OPTIONAL NOT USED: DO NOT SUBMIT OPTOB**

- Teachers and Principals: 90% Principal/Supervisor, 10% Independent Evaluator
 HEDI Ranges > Ineffective: 0-1.49, Developing: 1.5-2.49, Effective: 2.5-3.49, Highly Effective: 3.5-4

OVERALL RATING: OCRXX (rating only) Based on student performance and observation/school visit ratings using the evaluation matrix

Providing evaluation results to educators:

- Scores and ratings should be provided to educators no later than September 1.
- When distributing staff evaluation results to educators, all applicable subcomponent scores and ratings, category ratings and overall ratings should be provided.
- This group of educators should receive five (5) scores/ratings: (1) required student performance subcomponent score [REQSP], (2) student performance category rating, (3) required teacher observation/principal school visit subcomponent score [REQOB], (4) teacher observation/principal school visit category rating, and (5) overall rating [OCR].